

Claudia Benavides-Espinoza, PhD

Current position: Associate Professor of Sport Management, Arkansas State University
B. S. Sport Management program coordinator.

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Education

PhD	Texas A&M University, Kinesiology (Sport Management) Dissertation Bystanders' reactions to sexual harassment Department of Kinesiology dissertation of the year award.	May 2009
MEd	Texas A&M University, Kinesiology (Physical Education)	May 2006
B.A	Universidad Autónoma de Nuevo León, Sport Management	June 2003

Academic appointments

Associate Professor, Arkansas State University Tenured and promoted in 2016.	2010 - present
Professor, Universidad Autónoma de Nuevo León, México.	2009 - 2010

Research interest

- Researching sexual harassment in and around sport through the application of interdisciplinary approaches.

The vision of my research is to: a) create awareness surrounding sexual harassment as a world-wide societal issue; b) inciting cultural change in educational spaces, organizations, and industry; and c) improve and disseminate sexual harassment policies, practices, and training. Ultimately, my research mission is to promote the wellbeing of individuals, sport management organizations, athletic departments, schools, and society at large, by contributing to knowledge production in my field and beyond. Long-term goals consist of multiple research projects, each of which contribute to synthesizing my vision and mission. My short-term goals, stated as individual research projects, are embedded in a multi-year research agenda that includes internal and external funding applications. These also benefit from national and international interdisciplinary collaborations, industry partnerships, and information dissemination through multiple outlets, in the effort to work toward realizing my long-term goals.

Scholarly work

(* Work with graduate students, ** Work with undergraduate students.)

Publications

01. ** Jones, M., Maddox, J., **Benavides-Espinoza, C.**, & Finnicum, P. (2017). Use of fitness and nutritional applications by college students. *Missouri Journal of Health, Physical Education, Recreation, & Dance*, 27, 63–71.
02. * Hagiwara, G., Bryant, L. G., **Benavides-Espinoza, C.**, & Isogai, H. (2016). A cross-cultural comparison of the providing-receiving social supports in sports teams: Japanese and American student athletes. *Journal of Sport Science*, 2 (4), 210–218.
03. * Kim, D., **Benavides-Espinoza, C.**, LaVetter, D., Sung, J., & Choi M. (2016). Impact of the smart device interactivity on the co-creation of value in the sport industry. *Journal of Physical Education and Sport*, 16 (2), 287–296.
04. **Benavides, C.** (2013). What makes for effective leadership? *Journal of the Arkansas Alliance for Health, Physical Education, Recreation and Dance*, 48 (1), 32–36.
05. **Benavides-Espinoza, C.**, Cunningham, G. B., & Miner, K. (2012). Emotional reactions to observing misogyny: Examining the roles of gender, forecasting, political orientation, and religiosity. *Sex Roles*, 67, 58–68.
06. **Benavides-Espinoza, C.**, Mooneyhan, A., & Byars, A. (2012). Effect of physical education on muscle endurance of sixth grade American Students. *Revista Ciencias del Ejercicio – F. O. D.*, 5 (1).

07. ****Benavides-Espinoza, C.**, Adams, T., Mizuuchi, Y., Stilwell, J., LaVetter, D., & Bryant, L. (2012). Employee work motivation in Japanese fitness clubs. *Revista Ciencias del Ejercicio, F. O. D.*, 7 (7).
08. **Benavides-Espinoza, C.**, & Cunningham, G. B. (2011). Relationship among sexual harassment, gender, and diversity culture in high school athletics. *Journal for the Study of Sports and Athletes in Education*, 5(1). 85-104.
09. **Benavides-Espinoza, C.**, & Cunningham, G. B. (2010). Bystanders' reactions to sexual harassment. *Sex Roles*, 63, 201–213.
10. **Benavides-Espinoza, C.**, & Cunningham, G. B. (2010). Observers' reporting of sexual harassment: The influence of harassment type, organizational culture, and political orientation. *Public Organization Review*, 10(4). 323-337.
11. **Benavides-Espinoza, C.**, & Cunningham, G. B. (2010). Factors affecting bystanders' decisions to intervene in sexual harassment. *Research Quarterly for Exercise and Sport*, 81, A – 84.
12. **Benavides-Espinoza, C.**, & Cunningham, G. B. (2008). A trend analysis of sexual harassment claims. *Psychological Reports*, 130, 779–782.

Abstracts

01. **Benavides-Espinoza, C.**, McDaniel, K., & Beville, S. (2020). Mexican workers perceptions of sexual harassment. Academy of Management Specialized Conference: Advancing Research in Latin America Global Proceedings.
02. **Benavides-Espinoza, C.**; LaVetter, D. (2012). Analysis of behavioral codes for athletes and coaches in NCAA institutions. *The College Sport Research Institute*.
03. **Benavides-Espinoza, C.**; LaVetter, D.; Flowers, C. (2012). Moral reasoning among sport management majors: A troubling future? *North American Society for Sport Management 2012 conference abstracts*.
04. **Benavides-Espinoza, C.** (2011). The influence of sexual harassment in school on later perceptions of the behavior. *North American Society for Sport Management 2011 conference abstracts*.
05. **Benavides-Espinoza, C.**; LaVetter, D. (2011). Acoso sexual en el contexto deportivo Mexicano. La perspectiva masculina. *Congreso de la Asociación Latinoamericana de Gerencia Deportiva*. Abstracto en extenso publicado en las memorias del II Congreso de la Asociación Latinoamericana de Gerencia Deportiva
06. **Benavides-Espinoza, C.**; Daehnke, H. E. The sexual harassment of students: A case study in a Mexican university. *North American Society for Sport Management 2010*.
07. **Benavides-Espinoza, C.**; Cunningham, G. B. Behavioral responses to sexual harassment: Intention versus reality. *North American Society for Sport Management 2010*.

Presentations

02. **Benavides-Espinoza, C.**, Hosty, M., & Daehnky, H. (2020). *The experiences of professional cheerleaders and dancers*. Sport Management Association of Australia and New Zealand. November 30th-December 4th, 2020.
02. **Benavides-Espinoza, C.**, Parra-Alonso, N.A., & Tristan-Rodriguez, J.L. (2020). *Interscholastic personnel's reactions to the sexual harassment of their students and coworkers*. Sport Management Association of Australia and New Zealand. November 30th-December 4th, 2020.
03. **Garcia Davila, A. N. & **Benavides-Espinoza, C.** (2020). *Inercollegiate personnel reactions to sexual harassment*. North American Society for the Sociology of Sport. November 4th and 5th, 2020.
04. **Benavides-Espinoza, C.** (2020). *Mexican sport management students perceptions of sexual harassment at work*. European Association of Sport Management. September 17th-25th. Virtual Conference.
05. **Benavides-Espinoza, C.**, McDaniel, K., & Bevill, S. (2020). *Mexican workers perceptions of sexual harassment*. Academy of Management Specialized Conference: Advancing Research in Latin America. April 15th-17th, 2020. Mexico City, Mexico.
06. **Garcia Davila, A. N., LaVetter, D., **Benavides-Espinoza, C.**, & Garcia Davila, M. Z. (2018). *Students' perceptions of sport program efficacy: Analysis of bi-national universities*. XXVI XXVII Congreso Internacional FOD "Educación Física, Deporte, y Ciencias Aplicadas".
 - 1st place in poster presentation competition,
07. **Benavides-Espinoza, C.**, Mooneyhan, A., & Sibrava, A. (2015). *The effect of sexually objectifying music videos on sexual harassment bystander intervention by sport management students*. ArkAHPERD Convention 2015.
08. ****Benavides-Espinoza, C.**, & Kim, D. (2015). *The impact of smart devices on the co-creation of value in sport*. XXIII Congreso Internacional FOD "Educación Física, Deporte, y Ciencias Aplicadas".
 - 1st place in oral presentation competition,
09. **Benavides-Espinoza, C.** (2015). *The effect of music videos on sexual harassment intervention: A pilot study in interscholastic athletics*. Annual Conference of North American Society for the Sociology of Sport.
10. ***Benavides-Espinoza, C.**, & Hines, J. (2014). *High School sport pay-to-play parent perception*. Arkansas Alliance for Health, Physical Education, Recreation and Dance.
11. ***Benavides-Espinoza, C.**, & Thomas, D. (2012). *Purposes and effects of endorsements*. Arkansas Alliance for Health, Physical Education, Recreation and Dance.
12. ***Benavides-Espinoza, C.**, & Hays, N. (2012). *Gender verification in international games*. Arkansas Alliance for Health, Physical Education, Recreation and Dance.
13. ***Benavides-Espinoza, C.**, Adams, T., Mizuuchi, Y., Stillwell, J, LaVetter, D., & Bryant, L. (2012). *Employee work motivation in Japanese fitness clubs*. International Congress of Physical Education, Sport and Applied Sciences.

14. ****Benavides-Espinoza, C.**, Anglin, J., Byrnes, N., & Branscum, N. (2012). *Relationship quality perceptions of ASU football fans*. Arkansas Alliance for Health, Physical Education, Recreation and Dance, 2012.
 - Student research competition winner
15. **Benavides-Espinoza, C.**, LaVetter, D., & Flowers, C. (2012). *Moral reasoning among sport management majors: A troubling future?* 2012 Conference of the North American Society for Sport Management.
16. **Benavides-Espinoza, C.**, & LaVetter, D. (2012). *Analysis of behavioral codes for athletes and coaches in NCAA institutions*. 2012 Conference on College Sport of the College Sport Research Institute.
17. **Benavides-Espinoza, C.**, Mooneyhan, A., & Byars, A. (2011). *The effects of physical education on muscle endurance of sixth grade American students*. XIX Congreso Internacional de la Facultad de Organización Deportiva, Educación Física, Deporte y Ciencias Aplicadas.
18. **Benavides-Espinoza, C.**; Daehnke, H. E. (2010). *A trend analysis of women athletes' depiction in sports illustrated*. XVII International Congress FOD.
19. **Benavides-Espinoza, C.**; Daehnke, H. E. (2010). *The sexual harassment of students: A case study in a Mexican university*. North American Society for Sport Management 2010.
20. **Benavides-Espinoza, C.**, & Cunningham, G. B. (2010). *Behavioral responses to sexual harassment: Intentions versus reality*. North American Society for Sport Management.
21. **Benavides-Espinoza, C.**; Daehnke, H. E. (2009). *Women depiction in Sports Illustrated*. North American Society for Sports Management.
22. **Benavides-Espinoza, C.**, & Cunningham, G. B. (2009). *Antecedents and outcomes of sexual harassment*. North American Society for Sports Management.
23. **Benavides-Espinoza, C.** (2009). *Bystanders' reactions to sexual harassment*. North American Society for Sports Management.
 - Student research competition finalist.
24. **Benavides-Espinoza, C.** (2009). *Bystanders' reactions to sexual harassment*. Texas A&M University 12th Annual Student Research Week.
 - Safety recognition award by the Environmental Health & Safety Department.
25. **Benavides-Espinoza, C.** (2008). *Fifteen years of sexual harassment: A trend analysis*. Texas A&M University 11th Annual Student Research Week.
 - Interdisciplinary research recognition.
26. **Benavides-Espinoza, C.**, McBride, R., & Xiang, P. (2007). *Self-regulated learning as a predictor of motivation in an after school program for children placed at risk*. Texas A&M University's Faculty and Student Educational Research Exchange.

Book chapters

01. **Benavides-Espinoza, C.**, & Cunningham, G. B. (2011). Discrimination. In *Encyclopedia of Sports Management and Marketing*; Sage: Thousand Oaks, CA.
02. Cunningham, G. B., & **Benavides-Espinoza, C.** (2011). Gender Diversity. In *Encyclopedia of Sports Management and Marketing*; Sage: Thousand Oaks, CA.

Invited lectures

01. **Benavides-Espinoza, C.**, Cook J., Wolfers, S., & Luther, J. (2020). Gender violence. What is it and how do we tackle it? (panel). A Festival of Ideas: Football, Social Change, and Equality. October 19th-23rd, 2020. Fare Network.
02. **Benavides-Espinoza, C.** (2020). Current sport management. 1st Virtual International Congress of Sport and Physical Culture. June 9th-12th, 2020 in Aguascalientes, Ags, Mexico.
03. **Benavides-Espinoza, C.** (2020). Sexual harassment in sport. Keynote speaker in the 12th Lecture Series "Trends in Physical Education". Presented at the 7th National Congress in Science Applied to Physical Activity and Sport and the 6th International Congress on Physical Education. March 10th-15th, 2020 in Boca del Rio, Veracruz, Mexico.
04. **Benavides-Espinoza, C.** (2019). Sport Management. Facultad de Organización Deportiva. Universidad Autónoma de Nuevo León. San Nicolás de los Garza, N. L. México.
05. **Benavides-Espinoza, C.** (2018). Sport in Society. Facultad de Organización Deportiva. Universidad Autónoma de Nuevo León. San Nicolás de los Garza, N. L. México.
06. **Benavides-Espinoza, C.** (2011). Leadership. Facultad de Organización Deportiva. Universidad Autónoma de Nuevo León. San Nicolás de los Garza, N. L. México.

In Progress

01. **Adams, S., & **Benavides-Espinoza, C.** Incidence and reporting rates of sexual harassment of intercollegiate athletes. Data collection pending.
02. **Garcia-Davila, A. N., & **Benavides-Espinoza, C.** Sexual Harassment in Intercollegiate Administration. Data collection October 2020. Manuscript writing in progress
03. **Benavides-Espinoza, C.** Sexual harassment in recent years: A literature review. *Under review in International Journal for the Sociology of Sport.*
04. **Parra-Alonso, N. A, **Benavides-Espinoza, C.**, Tristan-Lopez, J.L. Interscholastic personnel reactions to the sexual harassment of their students and coworkers. *Abstract submitted to SMAANZ Week, November 30th, December 4th and paper submitted to International Review for the Sociology of Sport.*

Grants/Funding

Completed

01. **Allgood, R., & **Benavides-Espinoza, C.** (2018). Interscholastic athletics fundraising. *Funded by Student Undergraduate Research Fund grant (S. U. R. F., \$ 4,000).*
 - Student presentation at International Student Congress UANL, Mty NL April 2019.

03. **Benavides-Espinoza, C.** (2010). Sexual harassment of sport management students, *Funded by Incorporación de Nuevos Profesores de Tiempo Completo. Programa del mejoramiento del profesorado (\$ 10,000)*

Funded - in progress

01. **Benavides-Espinoza, C.** (April, 2020). Sexual harassment of immigrants and first generation Americans in extracurriculars' effect on learning. *Faculty Research Awards Committee (\$6,000)*.
02. **Benavides-Espinoza, C.** (March, 2020). Students' perceptions of sexual harassment. *Undergraduate Research Assistantship Fund (\$1,000)*

Not Funded

01. **Adams, S. & **Benavides-Espinoza, C.** (October, 2019). The interpretation of sexually harassing actions by intercollegiate athletes. *Submitted to Student Undergraduate Research Fund grant (S. U. R. F., \$ 4,000)*.
02. **Benavides-Espinoza, C.** (October, 2019). The sexual harassment of immigrant women at work. Submitted to Nathan Cummings Foundation (\$323,662).
03. **Benavides-Espinoza, C.** (August, 2019). Sexual harassment of immigrants and first generation Americans in extracurricular activities long term effects on learning. *Submitted to William T. Grant Foundation. (\$438,964.60)*.
04. **Benavides-Espinoza, C.** (June 2019). Sexual harassment in extracurricular activities' effect on learning. Submitted to Spencer's Foundation Research Grants on Education: Small. (\$45,941).
05. **Benavides-Espinoza, C.** (September, 2019). The effects of sexual harassment during high school extracurricular activities. *Submitted to Kay's Foundation (\$9,611)*.
06. **Benavides-Espinoza, C.** (2016). The impact of coach repeated turnover on student-athletes. *NCAA Research Innovations in Research and Practice Grant Program. Not Funded (\$35,000)*.

Teaching interests

- Harnessing interdisciplinary interests relating to sport management and adjacent fields: Business administration, organizational behavior and psychology, leadership, diversity and inclusion, sociology, applied ethics, research methods, statistics, and analytics.

My teaching vision is to ensure that students leave our institutions with the skills and agency needed to improve society. My mission is to contribute to the wellbeing of individuals, sport management organizations, schools, and society at large, one course and one student at a time, with a focus on promoting the equitable distribution of knowledge. This weaves in with

the long-term goal of my research, as substantive change will require upcoming generations of sport management executives to lead ethically and responsibly, as means of fostering common values and improving wellbeing across all areas of society where sport materializes.

In my current role, I thoroughly enjoy and successfully teach sport management principles, and their ethical practical application, through event management. Among other varying assignments, I am committed to engaging and motivating students with diverse learning styles, and facilitating their progression through basic to more advanced skills. I have taken the initiative to immerse students in community events hosted by sport organizations that serve different minorities, as a means of expanding our students horizons and applied interactions. Through this approach students benefit from learning through collaboration with The Miracle League, Special Olympics, City Youth, and others.

Thesis and Dissertations

Chaired thesis

Hosty, M. (2020). The voices of professional cheerleaders and dancers: Perceptions of sexual harassment.

Kim, D. (2014). The impact of smart devices' interactivity on customer activity in the sport industry.

Thesis committees

Egnaczyk, R. (2019). Qualities and leadership characteristics of high school coaches.

Dissertation committees

Renelique, S. (2020). The underrepresentation of women of color in senior management athletic administration in NCAA Division I institutions.

Courses Taught

Graduate courses

ESPE 5923. International Sport Venues (study abroad)

ESPE 6103. Ethical Issues in Sport

ESPE 6123. Sport Marketing
ESPE 6143. Sport Communications
ESPE 6603. Sport in Society
ESPE 6643. Current Readings Seminar
ESPE 681V. Internship

Undergraduate courses

ES3743. Research and Statistical Methods
HPES 4896. Internship
PE 3893. Sport in Society
PE 471V. Independent Study: Research and Statistics
PE 4773. Organization and Management of Sport Programs
PE 4823. International Sport Venues (study abroad)
PE 4843. Philosophy and Ethics in Sport and Exercise
PE 4853. Applied Psychology of Sport and Exercise

Program and Course Development

Fall 2020:	Esports certificate
Spring 2019:	Sport analytics course
Fall 2017 - Fall 2018:	Program development: AState-UANL 1+1 program coordination.
Fall 2017:	Course development: Sport in Society graduate UANL
Spring 2017:	Course development: Sport Administration undergraduate. UANL
Fall 2016 - Spring 2017:	Program development: COSMA accreditation. A-State programs

Service

University

Fall 2020:	Multicultural Affairs Admin Assistant Committee Member
Fall 2018-Present:	International Programs Faculty Advisory Council
Fall 2017- Fall 2020:	Chair of Shared Governance Title IX and Affirmative Action Committee.
Spring 2020-Fall 2020	Chair of minority recruitment and retention strategic plan Diversity and Affirmative Action subcommittee
Spring 2017 - Spring 2019:	Campus Climate Council
Fall 2016 - Fall 2017:	Faculty Senate
Fall 2015 - Spring 2016:	Faculty Senate Secretary

Spring 2010 - Spring 2010: Exercise Science Bioethics Committee at the University of Nuevo León

College

Fall 2016 - Summer 2017: Diversity Committee Chair
Fall 2015 - Summer 2017: Diversity Committee Member
Spring 2014 - Fall 2014: International Programs Coordinator
Fall 2011 - Fall 2016: Diversity Committee

Department

Fall 2020 - present: Undergraduate Curriculum Committee member
Spring 2020: Sport Management Faculty Search Committee Chair
Summer 2019 - present: B. S. Sport Management program coordinator
Spring 2018 - Fall 2018: M. S. Sport Administration online internship coordinator
Fall 2017 - Fall 2018: M. S. Sport Administration online program coordinator
Fall 2016 - Present: HPESS PRT Committee
Fall 2013 - Spring 2017: Chair of HPESS Ad-Hoc Grant Committee
Fall 2010 - Present: Graduate Curriculum Committee member
Fall 2010 - Present: HPESS Diversity Committee Chair
Fall 2010 - Spring 2019: Sport Management Club Advisor

Professional Organizations

Spring 2021: Journal of Sport Management Education Reviewer
Fall 2020: National Science Foundation Developmental Science Program Reviewer
Summer 2020 - present: Editorial Board of Sport Management and Marketing for Frontiers in Sports and Active Living
Summer 2020 - present: Employee Relations reviewer
Summer 2020: Writing group host (I Should Be Thriving)
Spring 2019 - present: Reviewer for Revista Ciencias del Ejercicio FOD.
2018 - 2019: GRANA accreditation team for University of Veracruz
2018: Judge for XXVII International Congress of Sport, Physical Education, and Applied Sciences. UANL, MX.
2015 - 2016: Sport Management Vice President, ArkAHPERD
2015: Reviewer for XXIII International Congress of Sport, Physical Education, and Applied Sciences. UANL, MX.
2014 - 2017: Volunteer Supervisor at NCAA Men's Final Four
2013 - 2015: Volunteer Supervisor at NFL Super Bowl

Community

- 2017 - 2018: Community care center
- 2015 - 2017: Volunteer Supervisor at the Miracle League of Jonesboro
- 2010 - 2016: Volunteer Supervisor at Special Olympics of North East Arkansas

Honors and Awards

- 2020 - A-State College of Education Faculty Scholarship Award 2020-2021.
- 2018 - A-State Diversity Award , Arkansas State University.
- 2018 - 1st place in poster presentation competition, XXVII International Congress of Sport, Physical Education, and Applied Sciences. UANL, MX.
 - Campus Diversity Award, Arkansas State University.
- 2015 - 1st place in oral presentation competition, XXIII International Congress of Sport, Physical Education, and Applied Sciences. UANL, MX.
- 2014 - A-State Diversity Award , Arkansas State University.
- 2012 - ArkAHPERD student research competition winner poster by undergraduate students.
- 2010 - Outstanding dissertation of the year , Texas A&M University.
- 2009 - Student research competition finalist , NASSM conference.
 - Interdisciplinary research ribbon recognition, Texas A&M University.
 - Environmental health and safety department safety recognition award , Texas A&M U.
 - Membership to the National Researchers System (Sistema Nacional de Investigadores, SNI), National Council for Science and Technology (Consejo Nacional de Ciencia y Tecnología – CONACyT).
 - Scholarship for Virtual Instruction Certification Program, Texas A&M University's Center for Distance Learning Research
- 2008 - HLKN Graduate Student Travel Fund, HLKN Texas A&M University.
- 2007 - Scholarship, CONACYT (The Mexican National Council of Science and Technology).
- 2004 - Scholarship for graduate and doctorate studies, UANL (Universidad Autónoma de Nuevo León).

Consulting

Spring 2021: National Center for Faculty Development and Diversity Coach

End